Halley Primary School
Including all learners, achieving their best



Information Leaflet for Parents & Carers created by Rights Respecting Action Team

Rights

Respecting Schools
Award at Halley

What is a UNICEF rights respecting School

At Halley the children learn about their rights by putting them into practice every day.

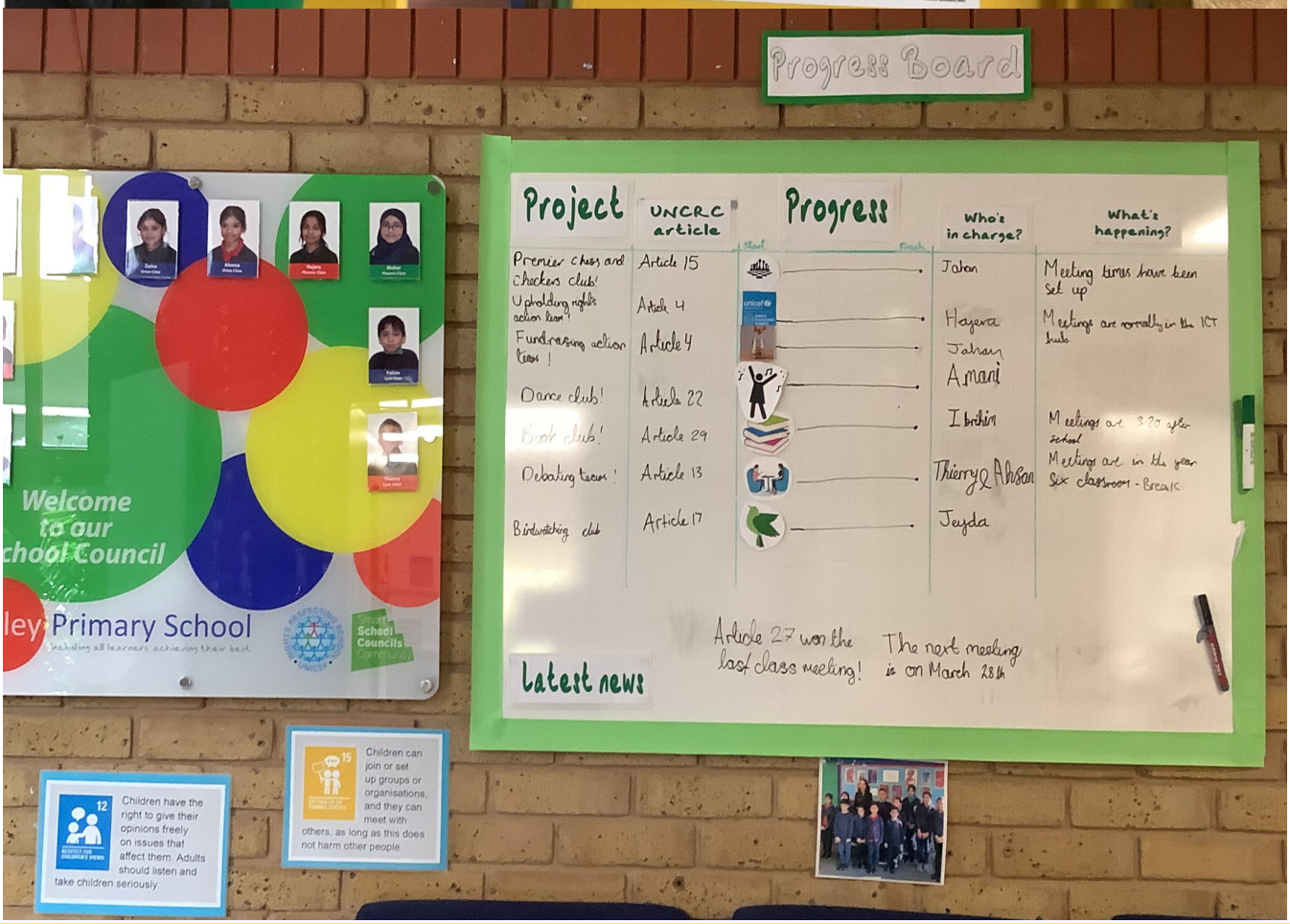
Children and adults learn about the United Nations Convention on the Rights of the Child (UNCRC) which outlines what children need to survive and thrive, becoming the best they can be and achieving their potential.

Why is this happening?

A Unicef UK Rights Respecting School models rights and respect in all its relationships, whether between adults and pupils, between pupils or between adults. It is proven to benefit everyone in the school community to grow and learn together. Read more about the Award at www.unicef.org.uk/rrsa




Automatic fire door Keep clear Close at night
SATURN
TABLET
TIMELINE
Children have the right to get information from the Internet, radio, television, newspapers, books and other sources. Adults should make sure the information they are getting is not harmful. Governments should encourage the media to share information from lots of different sources, in languages that all children can understand.
Only SIT for a bit


Progress Board
Project
UNCRC article
Progress
Who's in charge?
What's happening?
Premier chess and Checkers club!
Article 15
Jaban
Meeting times have been set up
Upholding rights action team!
Article 4
Hajera
Meetings are normally in the ICT hub
Fundraising action team!
Article 4
Jahan
Dance club!
Article 22
Amani
Book club!
Article 29
Ibrahim
Meetings are 3.30 after school
Debating team!
Article 13
Thierry & Ahsan
Meetings are in the year Six classroom - Break
Birdwatching club
Article 17
Jeyda
Latest news
Article 27 won the last class meeting!
The next meeting is on March 28th
Welcome to our School Council
Primary School
Children have the right to give their opinions freely on issues that affect them. Adults should listen and take children seriously.
Children can join or set up groups or organisations, and they can meet with others, as long as this does not harm other people.

What is the Convention on the Rights of the Child?

In 1989, governments worldwide promised all children the same rights by adopting the UN Convention on the Rights of the Child. The Convention recognised that all children have the right to be treated with dignity and fairness, to be protected, to develop to their full potential and to participate. The rights in the Convention describe what a child needs to survive, grow, and live up to their potential in the world. They apply equally to every child, no matter who they are or where they come from.

Find out more here: https://youtu.be/1DOPyjKSUxo



Charter

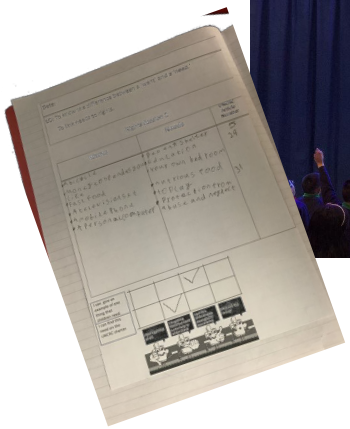
The pupils create our school charter by selecting three key rights from the UNCRC charter. These rights form the basis of our school rules, school charter and behaviour policy.



Assemblies

All of our assemblies are linked to one or more rights and some assemblies are exclusively about specific rights.





Curriculum

All classes learn about rights and through rights across different areas of the curriculum.



School Council and Fundraising

Rights are used to focus the work of the school council and pupil groups called 'action teams.' Pupils decide on key rights they want to uphold for themselves or for others and campaign on those issues.

What do the children think?

Our rights are very important because they help us to think about other people. They make our school a more friendly, helpful place.

Tanzima, Phoenix class

Article 19.Protection from violence.

Everyone should be protected properly. At Halley we have adults who help us to keep safe.

Zaina, Phoenix class

Article 1. Definition of a child.

It's fair.

Ayaan, Leo class



Article 2. No discrimination.

All people need to be respected. At Halley we all respect each other.

Sayem, Orion class

Article 27. Food, clothing, a safe home.

You have the right to have food because you have to be healthy. At Halley we have a lunch hall to have a healthy lunch. In Jigsaw we learn how to be healthy. (Jeyda, Phoenix class)

Article 31. We have the right to play.

Playing is fun and it helps our health.

Samia, Lyra Class

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www.halley.towerhamlets.sch.uk | Halley Primary School, Halley Street, London E14 7SS
Tel: 020 7265 8061 | Fax: 020 7702 7637 | admin@halley.towerhamlets.sch.uk